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| Presenting a thesis that is focused | Development and Focus | Making valid inferences and conclusions |
| Summarize and explain a relatively uncomplicated topic.  *For example, read an article about pioneers and summarize the difficulties they had in crossing the plains. (writing task might call for a basic explanation of personal knowledge to an audience already somewhat familiar with the topic.)* | Present a central idea that  clearly identifies the topic and addresses the purpose of the writing.  *For example,*  *"After you read these directions, you will be able to make a kite that you can fly yourself."* | Make valid inferences and draw reasonable conclusions based on the evidence from uncomplicated informational and technical texts. |
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